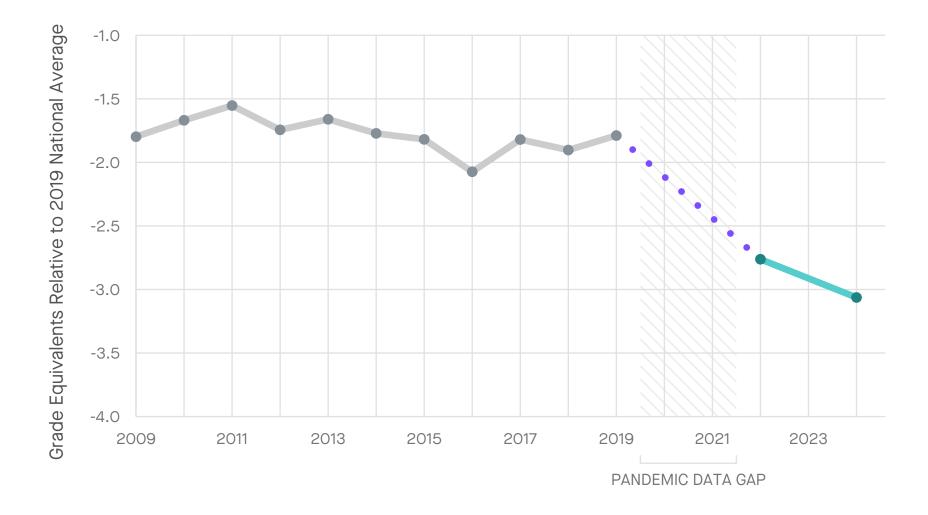
Math Performance, Grades 3-8, 2009-2024

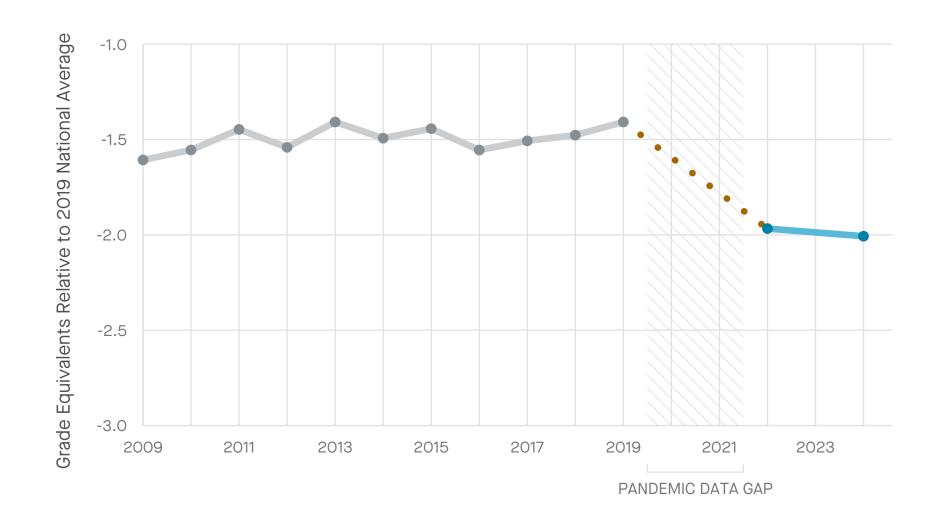


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.79
2022 Average	-2.76
2024 Average	-3.06
2019-2022 Change	-0.97
2022-2024 Change	-0.30
Since 2019	-1.27

Reading Performance, Grades 3-8, 2009-2024

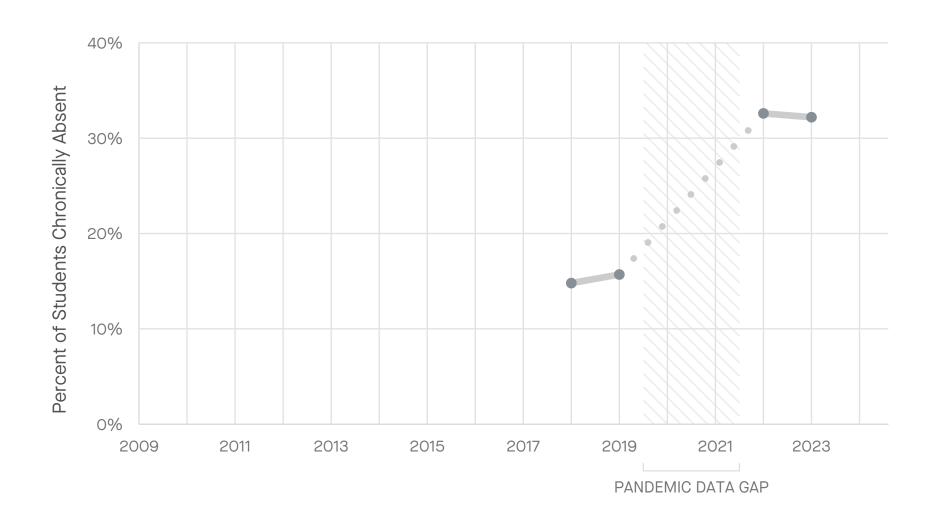


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-1.41
2022 Average	-1.97
2024 Average	-2.01
2019-2022 Change	-0.56
2022-2024 Change	-0.04
Since 2019	-0.60

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

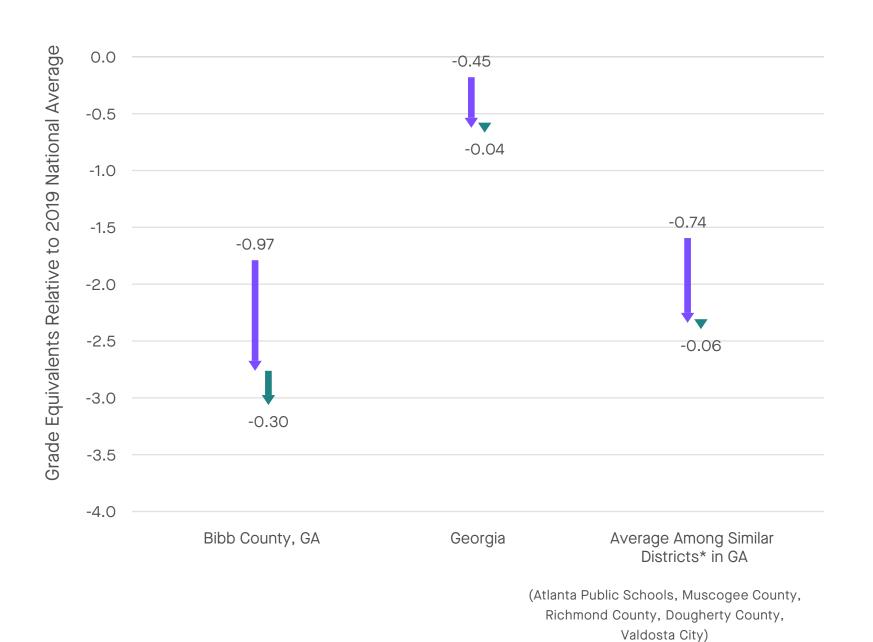
2019-2023 Change	+0.17
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Math Performance in Bibb County vs. Georgia and Similar Districts, Grades 3-8, 2019-2024





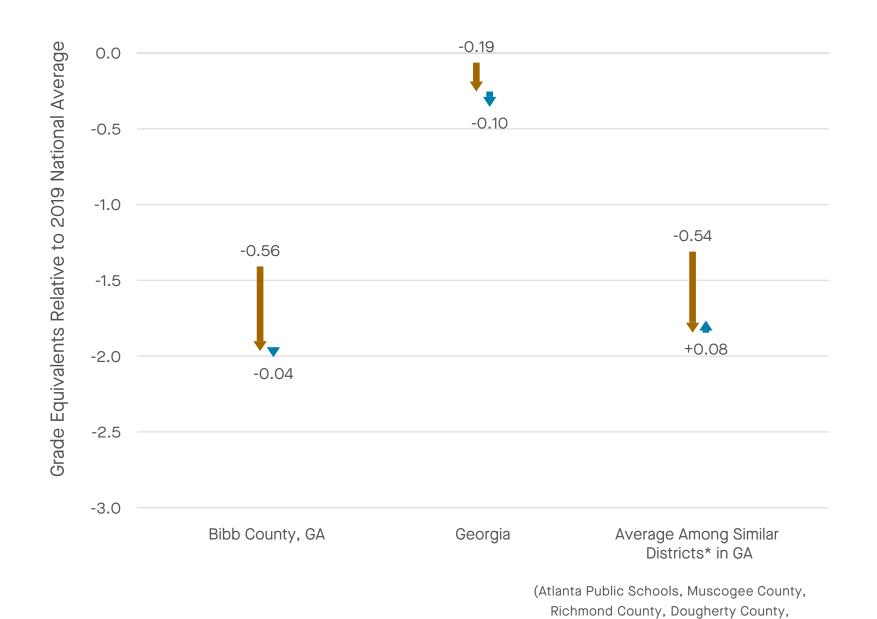
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average



*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.

Reading Performance in Bibb County vs. Georgia and Similar Districts, Grades 3-8, 2019-2024



Valdosta City)

Average Reading Scores and Trends in Scores

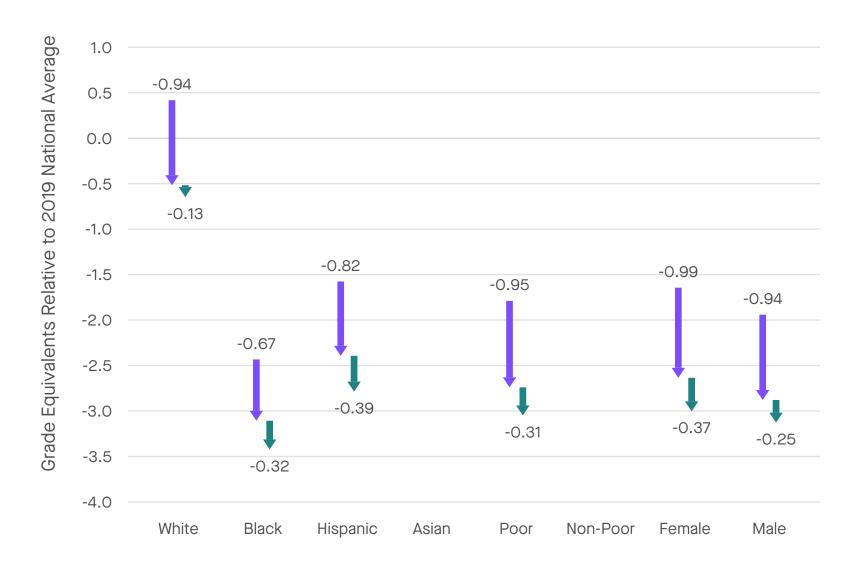
in Grade Level Equivalents Relative to the 2019 National Average

	2079 A ^{Vera} ge	2022 Average	2024 Average	2019,22 Change	2022.24 Change	2019-24 Change
Bibb County, GA	-1.41	-1.97	-2.01	-0.56	-0.04	-0.60
Georgia	-0.06	-0.25	-0.36	-0.19	-0.10	▼ -0.29
Similar Districts* ii Georgia	1 -1.31	-1.85	-1.77	-0.54	• 0.08	▼ -0.46

*Comparison districts are the nearest matches within the same state based on socioeconomic status, demographics, and size.



Math Performance by Subgroup, Grades 3-8, 2019-2024



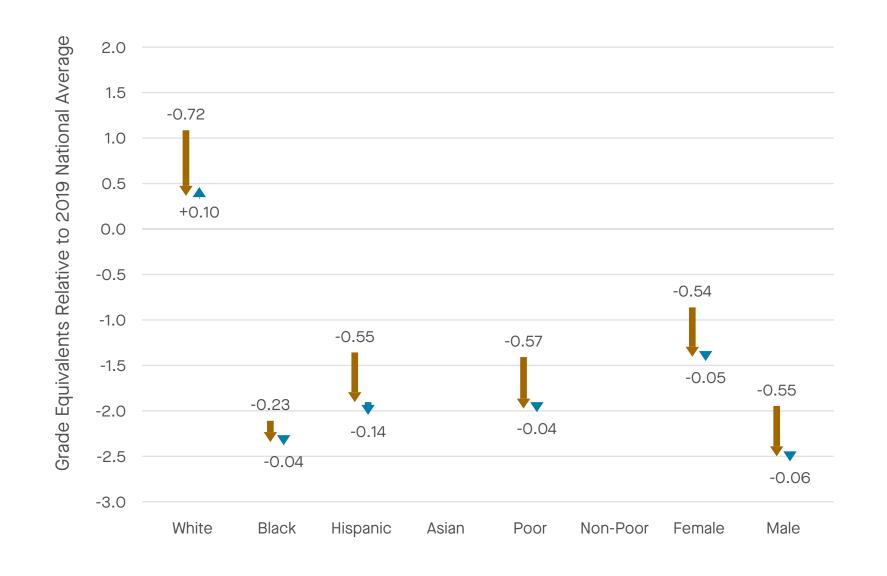
Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 A ^{Vera} ge	2022 AVE/398	2024 AVR/398	2019.22 Change	2022-24 Change	2019-24 Change
White	0.42	-0.52	-0.65	-0.94	-0.13	▼ -1.07
Black	-2.43	-3.11	-3.42	-0.67	-0.32	▼ -0.99
Hispanic	-1.58	-2.39	-2.79	-0.82	-0.39	▼ -1.21
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.79	-2.74	-3.05	-0.95	-0.31	▼ -1.26
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	-1.64	-2.63	-3.00	-0.99	↓ -0.37	▼ -1.36
Male	-1.94	-2.88	-3.13	-0.94	→ -0.25	-1.19

Q

Reading Performance by Subgroup, Grades 3-8, 2019-2024



Average Reading Scores and Trends in Scores

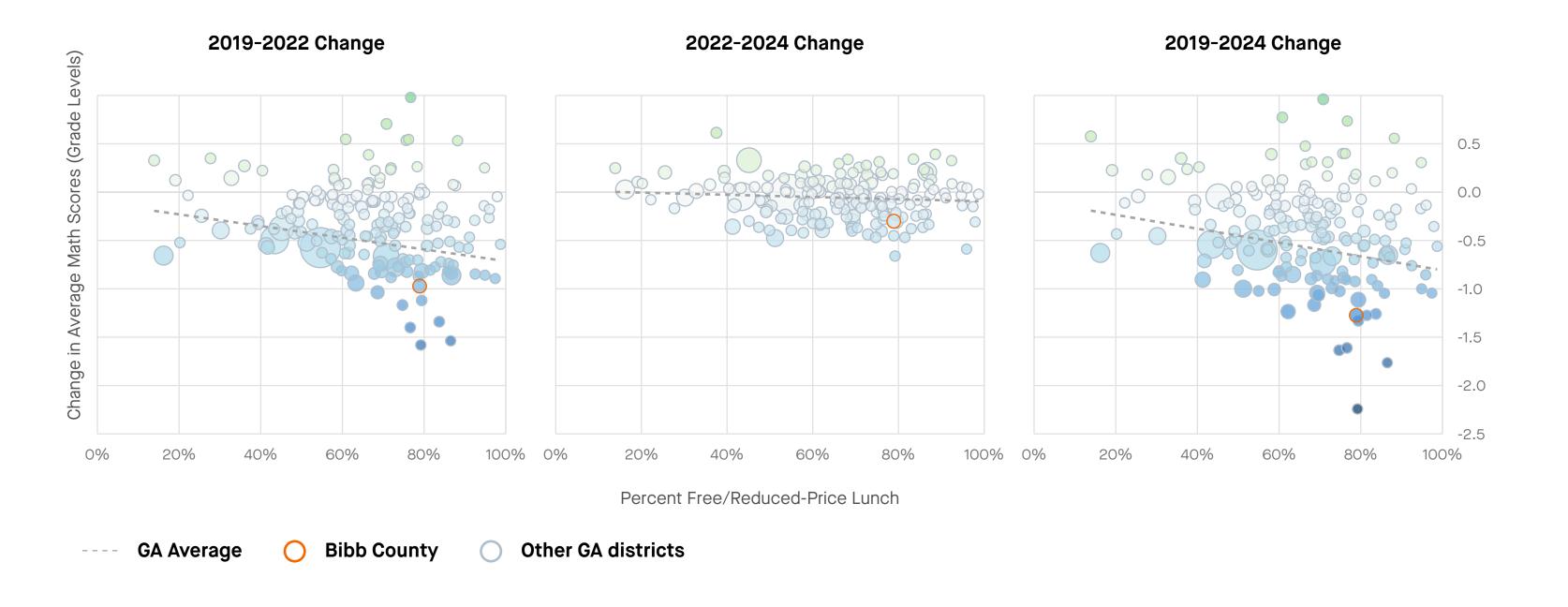
in Grade Level Equivalents Relative to the 2019 National Average

	2079 A ^{Vera} ge	2022 AVR/398	2024 Average	2019-22 Change	2022-24 Change	2079-24 Change
White	1.09	0.36	0.46	-0.72	• 0.10	-0.62
Black	-2.11	-2.34	-2.38	-0.23	-0.04	▼ -0.27
Hispanic	-1.36	-1.90	-2.04	-0.55	-0.14	-0.69
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Poor	-1.41	-1.98	-2.01	-0.57	-0.04	-0.61
Non-Poor	N/A	N/A	N/A	N/A	N/A	N/A
Female	-0.86	-1.41	-1.45	-0.54	-0.05	-0.59
Male	-1.95	-2.50	-2.56	-0.55	-0.06	- 0.61

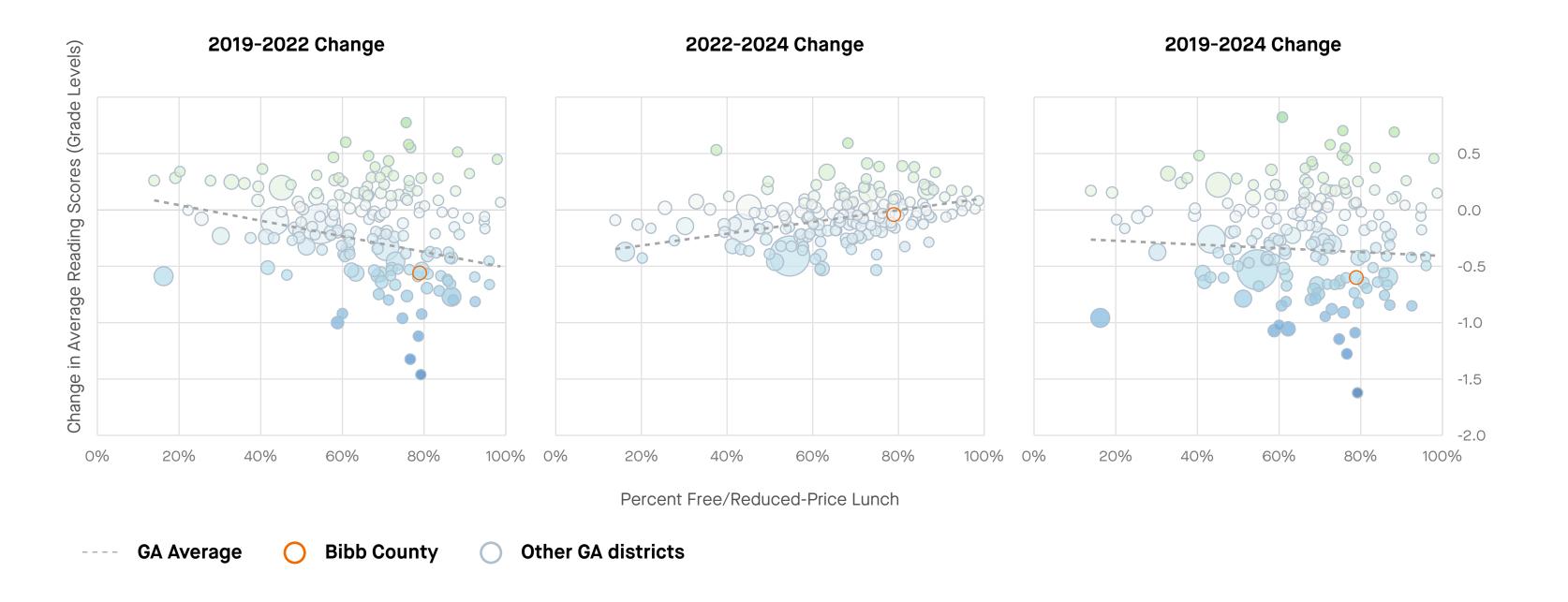


Change in Math Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





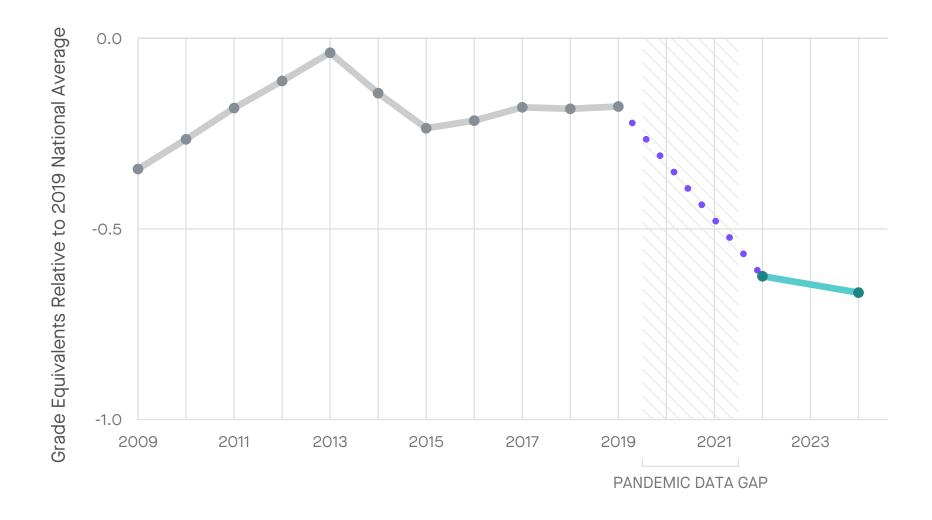
Change in Reading Performance in Georgia Districts vs. Percent Free/Reduced-Price Lunch, Grades 3-8, 2019-2024





Georgia

Math Performance, Grades 3-8, 2009-2024

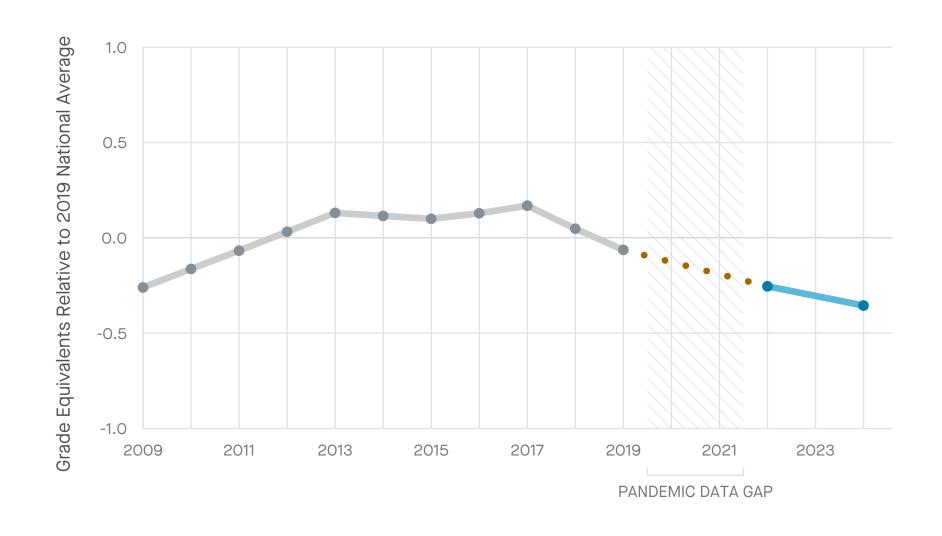


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.18
2022 Average	-0.62
2024 Average	-0.67
2019-2022 Change	-0.45
2022-2024 Change	-0.04
Since 2019	-0.49

Reading Performance, Grades 3-8, 2009-2024

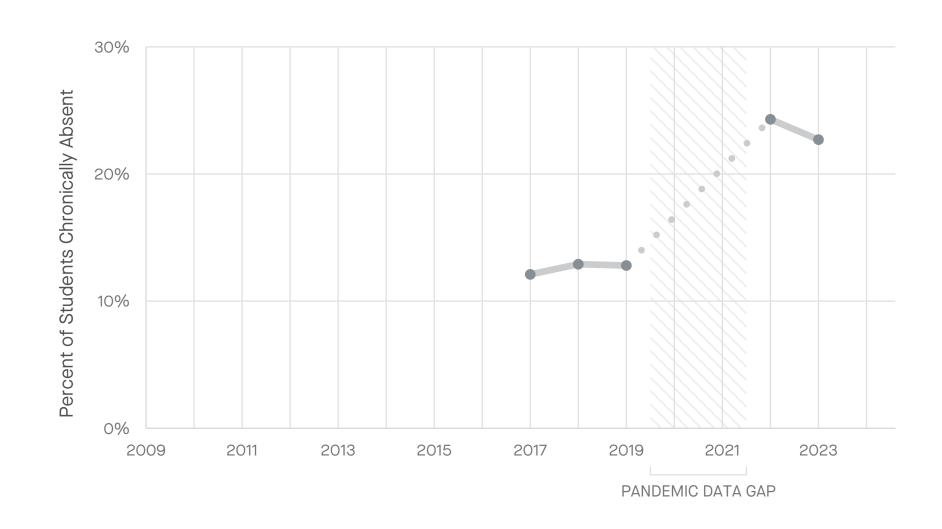


Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

2019 Average	-0.06
2022 Average	-0.25
2024 Average	-0.35
2019-2022 Change	-0.19
2022-2024 Change	-0.10
Since 2019	-0.29

Absenteeism, Grades 3-8, 2009-2024



Absenteeism

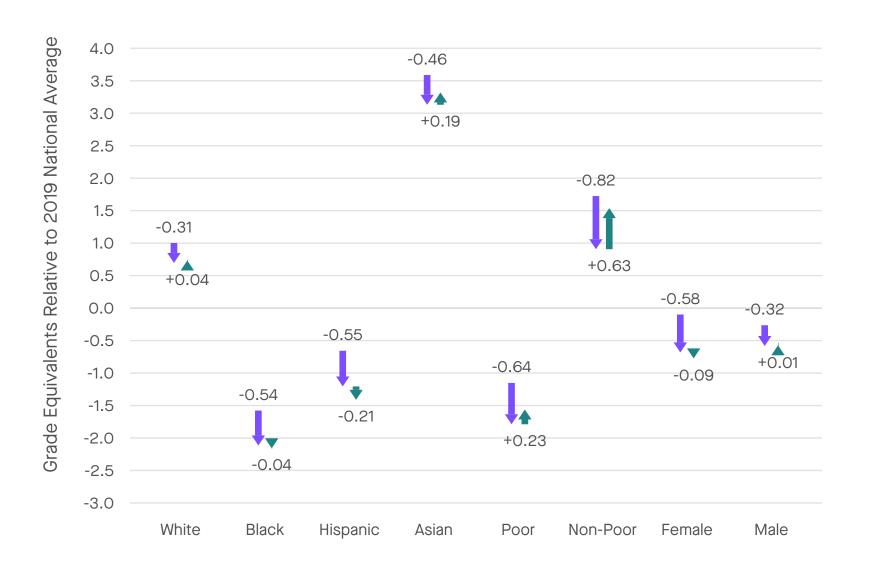
2019-2023 Change	+0.10
Since 2009	N/A

Absenteeism data courtesy of Nat Malkus, American Enterprise Institute



Georgia

Math Performance by Subgroup, Grades 3-8, 2019-2024

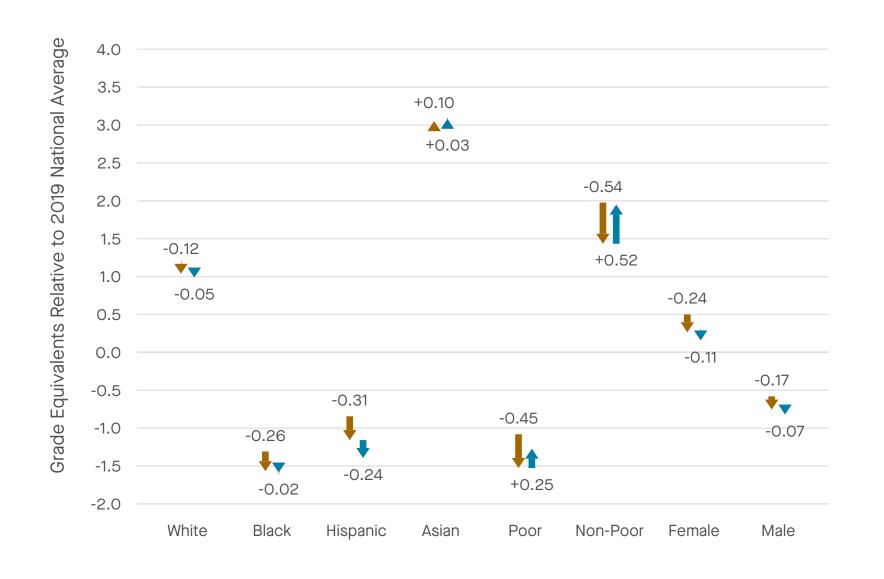


Average Math Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 AVerage	2022 AVET998	2024 AVET998	2079-22 Change	2022.24 Change	2019-24 Change
White	1.00	0.69	0.73	-0.31	♠ 0.04	▼ -0.27
Black	-1.58	-2.12	-2.16	-0.54	-0.04	▼ -0.58
Hispanic	-0.66	-1.21	-1.41	-0.55	-0.21	▼ -0.76
Asian	3.59	3.13	3.32	-0.46	♠ 0.19	▼ -0.27
Poor	-1.15	-1.79	-1.56	-0.64	♠ 0.23	▼ -0.41
Non-Poor	1.73	0.91	1.54	-0.82	♠ 0.63	-0.19
Female	-0.10	-0.68	-0.78	-0.58	-0.09	-0.68
Male	-0.26	-0.58	-0.57	-0.32	• 0.01	- 0.31

Reading Performance by Subgroup, Grades 3-8, 2019-2024



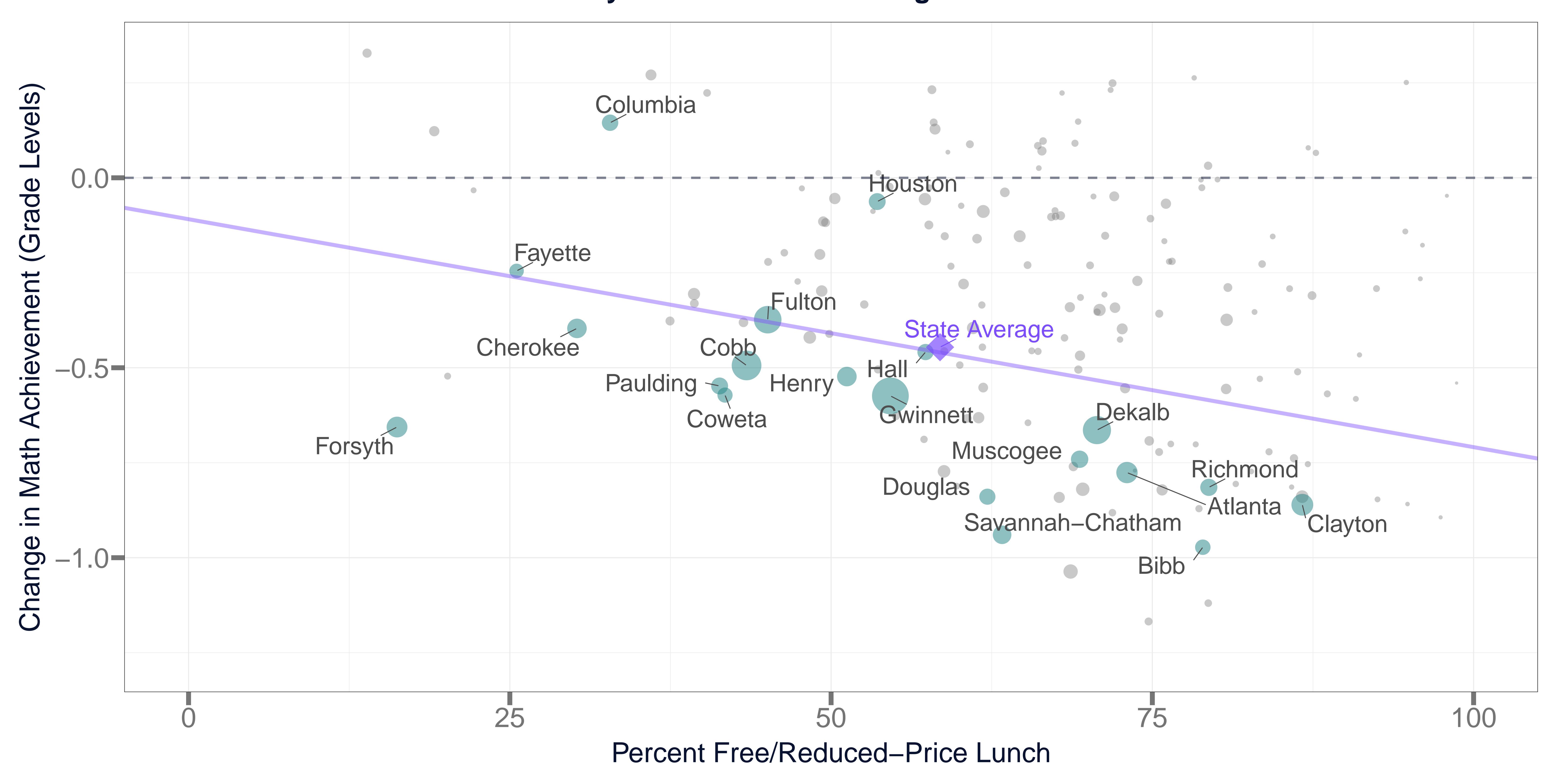
Average Reading Scores and Trends in Scores

in Grade Level Equivalents Relative to the 2019 National Average

	2079 4 ^{Verage}	2022 A ^{V673} 96	2024 4 ^{V6/3} 98	2019.22 Change	2022,24 Change	2019.24 Change
White	1.16	1.04	0.99	-0.12	-0.05	▼ -0.17
Black	-1.31	-1.57	-1.59	-0.26	-0.02	▼ -0.28
Hispanic	-0.84	-1.16	-1.39	-0.31	-0.24	▼ -0.55
Asian	2.95	3.05	3.08	• 0.10	• 0.03	♠ 0.13
Poor	-1.08	-1.53	-1.27	-0.45	♠ 0.25	-0.19
Non-Poor	1.98	1.43	1.95	-0.54	♠ 0.52	-0.03
Female	0.50	0.27	0.16	-0.24	-0.11	▼ -0.34
Male	-0.58	-0.76	-0.82	→ -0.17	→ -0.07	▼ -0.24

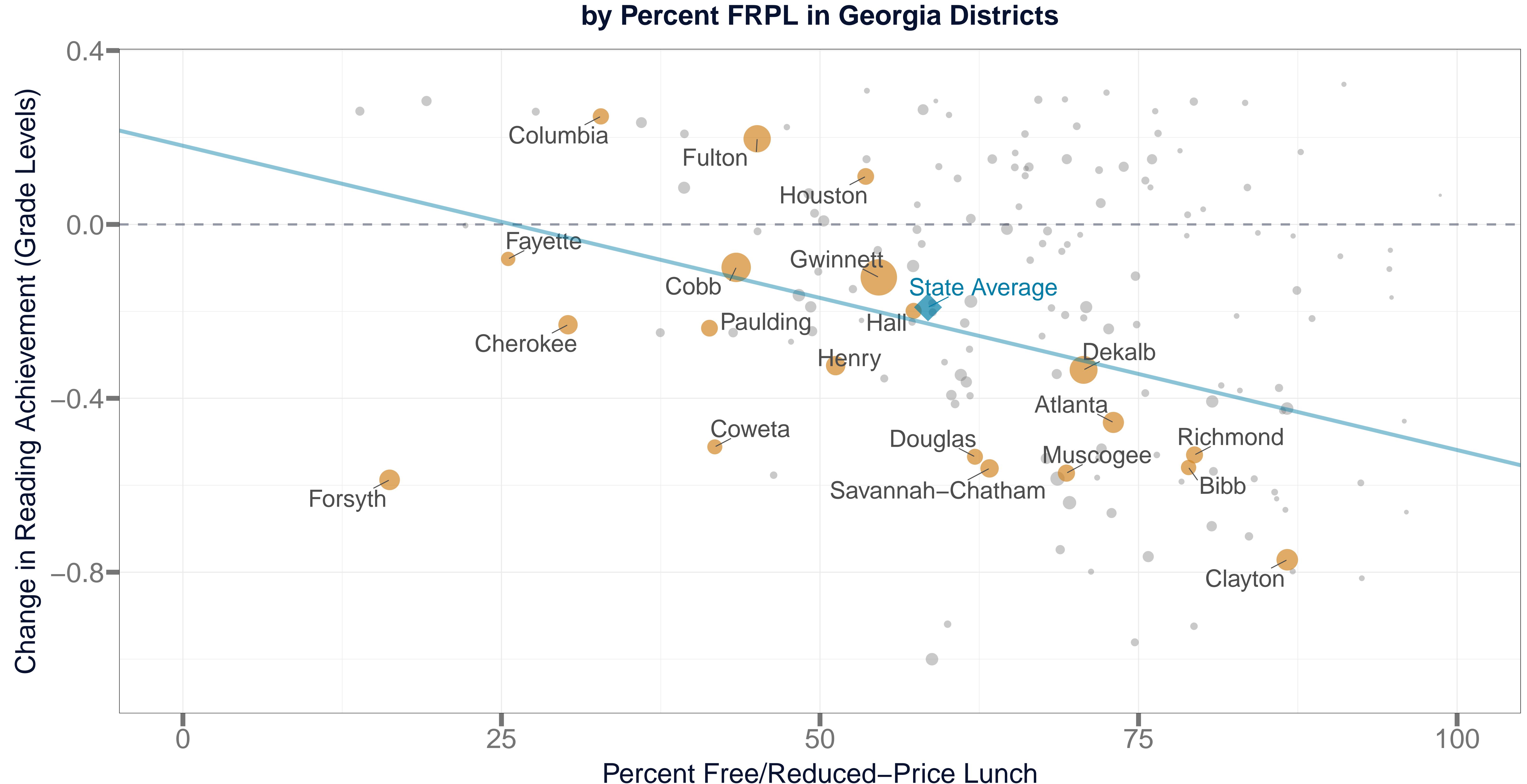


Change in Math Achievement 2019–2022 by Percent FRPL in Georgia Districts

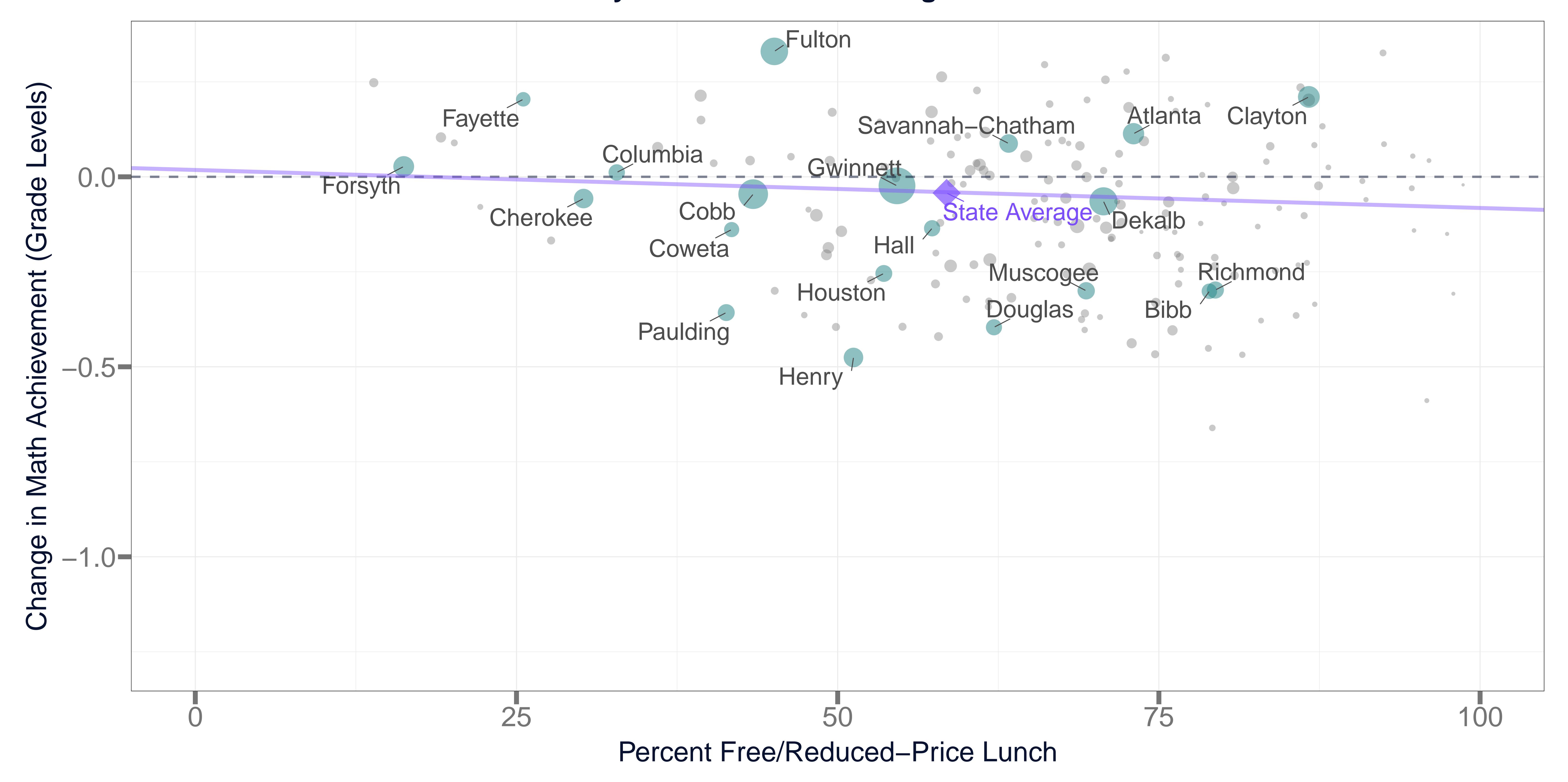


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2019–2022 by Percent FRPL in Georgia Districts

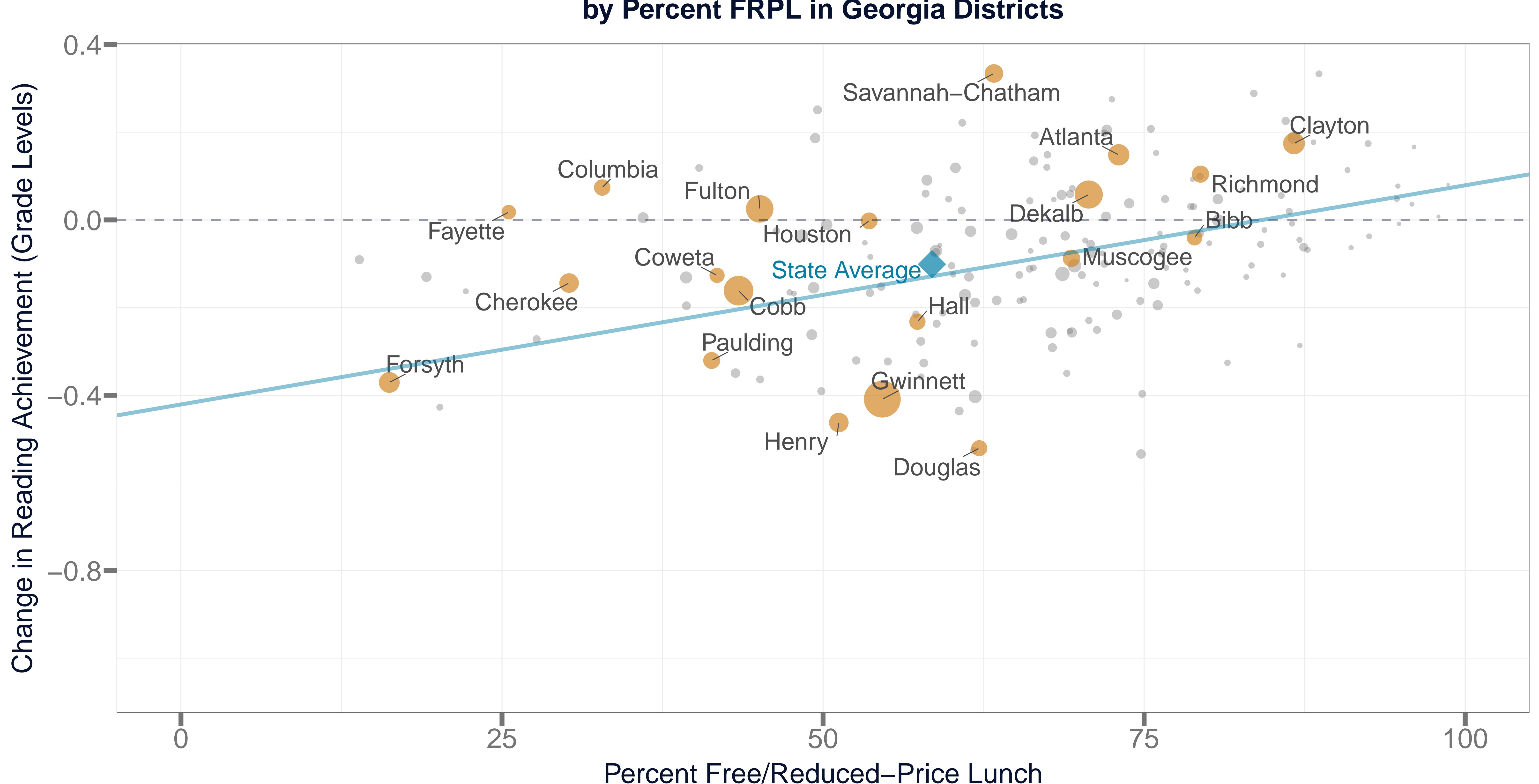


Change in Math Achievement 2022–2024 by Percent FRPL in Georgia Districts

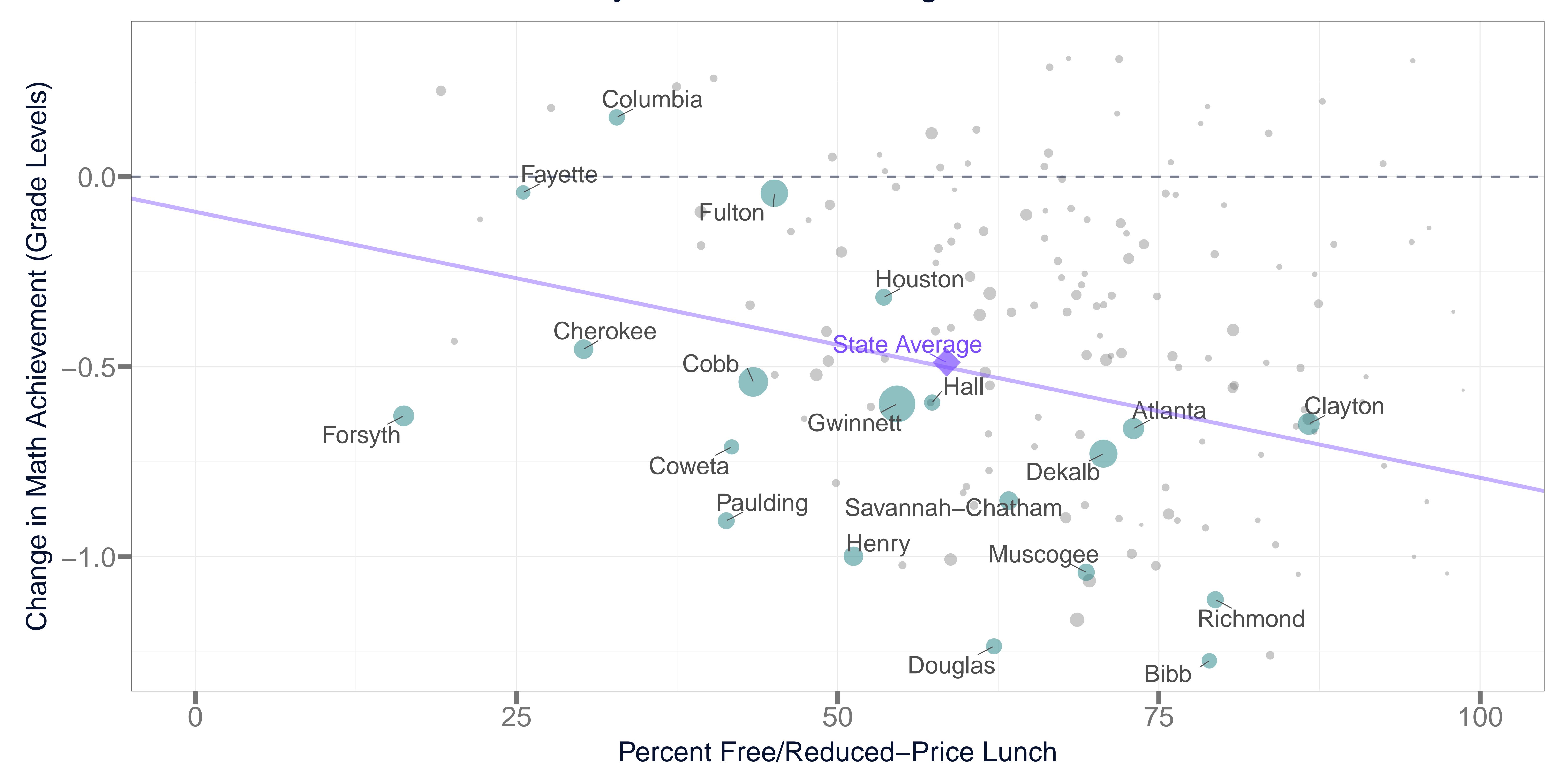


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

Change in Reading Achievement 2022–2024 by Percent FRPL in Georgia Districts

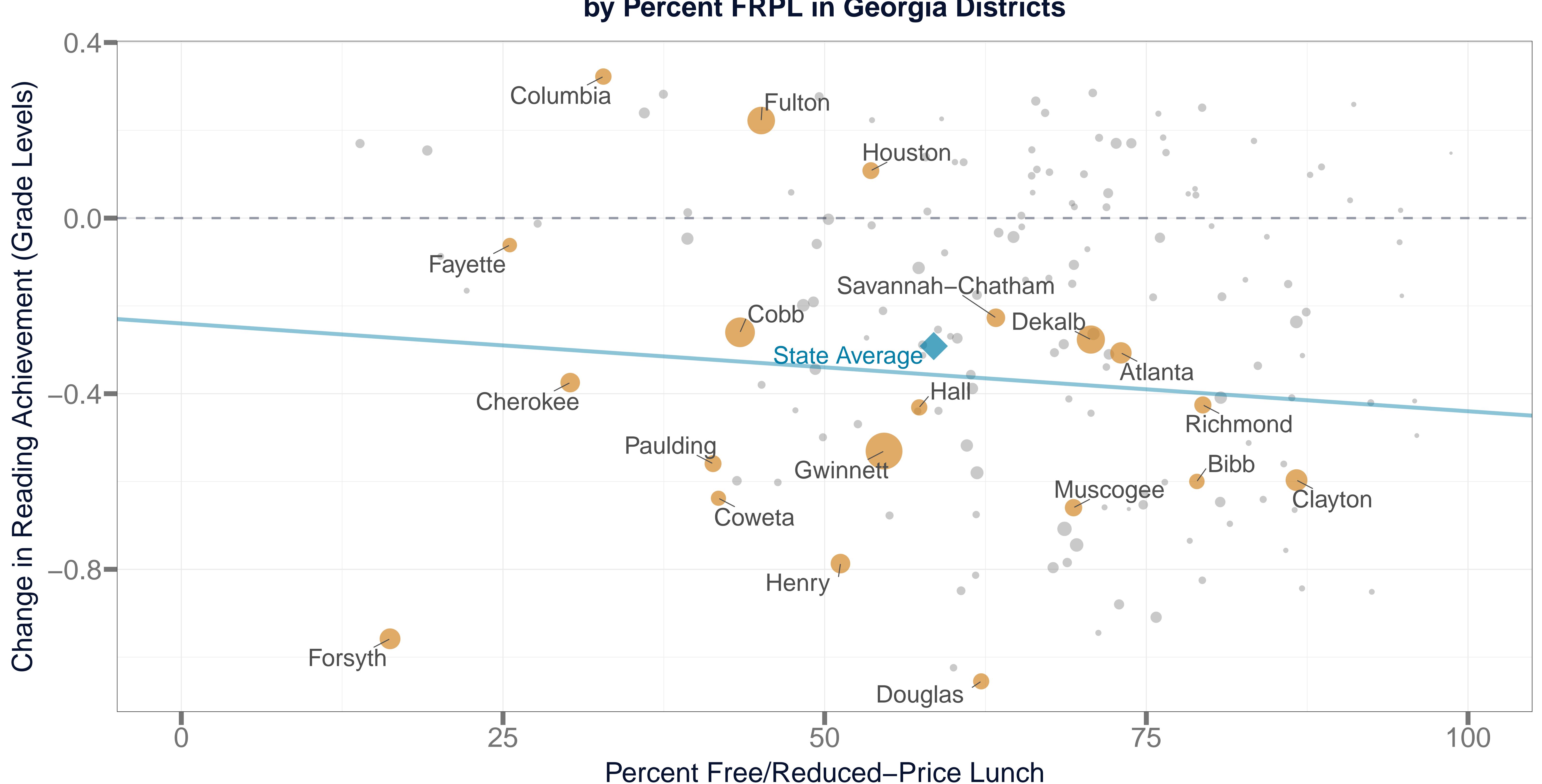


Change in Math Achievement 2019–2024 by Percent FRPL in Georgia Districts

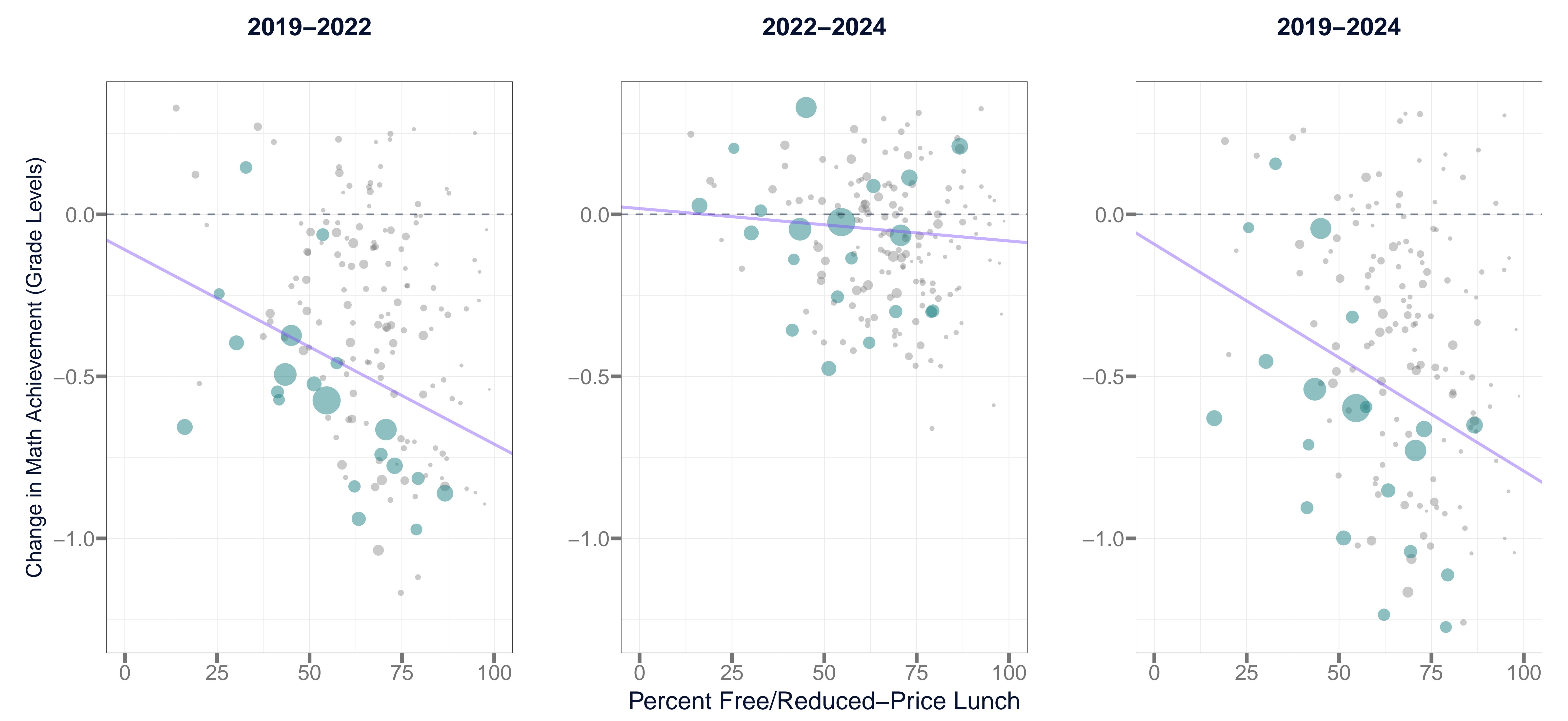


Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.

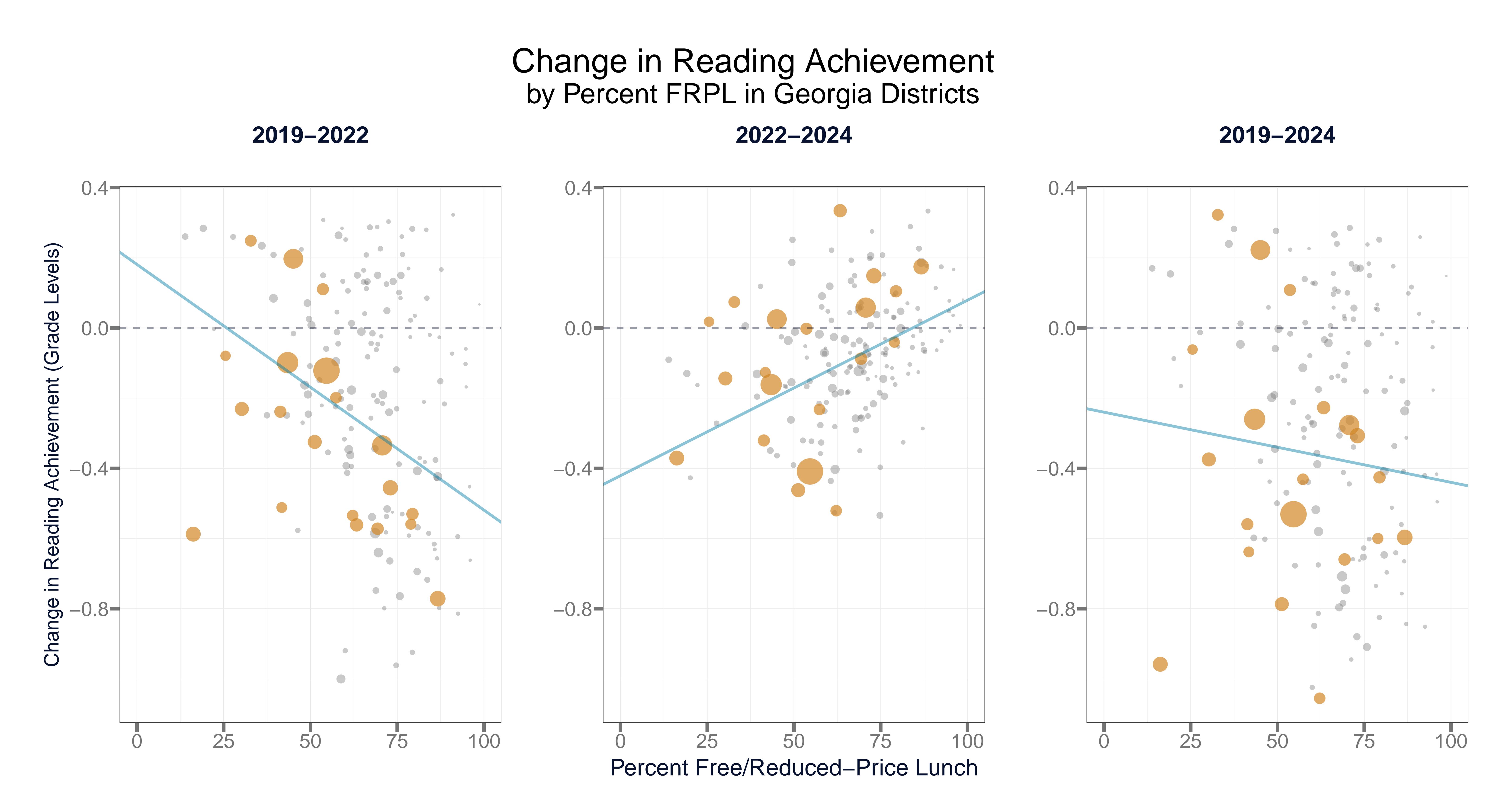
Change in Reading Achievement 2019–2024 by Percent FRPL in Georgia Districts



Change in Math Achievement by Percent FRPL in Georgia Districts



Source: Education Recovery Scorecard, by Harvard CEPR and Stanford SEDA. For details on the methodology see https://edopportunity.org/methods.



Change in Chronic Absenteeism 2019–2023 by Percent FRPL in Georgia Districts

